

小学英语全英文教案全英版

Unit 1 Lesson 3

Part A Lets say, Lets chant Part C Culture

Teaching Aims :

1. Be able to listen, say, recognize the words: apple, ant, boy, bag, Coke, coffee.

2. Be able to listen, say, read and write these three letters:

A a; B b; C c

3. Through the chant review the letters of ABC, train a sense of group identity.

Focus Points

Difficult Points :

Read the letters: Big letter C, small letter c; Write down them correctly and handsomely.

Teaching Preparation:

1. Letter cards ,some word pictures, word cards: apple boy eraser ant crayon body head cake Coke coffee bag ball

2. A little blackboard with four-line format and a ball.

Designing for the blackboard:

panda beaver eagle kangaroo (pictures)

China Canada America Australia (words)

Teaching Steps:

Step1. Warm –up

1. Sing a song.

2. Free talk

T: Hello. Im Wendy. Im from Hangzhou.

S1: Hello! Im ... Im from Hangzhou,too.

T: Nice to meet you.

S: Nice to meet you, too.

T: Lets play. Ok?

S: Great!

T: Watch out! (T throws the ball.)

S: Oh, no.

Make a similar dialogue with your partner.

Step2.Presentation.

1. 1)T : Today, we will learn letters. Do you know letters? Just as A,B ,C..... They are letters. Whats the meaning of letters?

S: 字母。

T: Great! A is the first letter. (T shows letter A.)

T: A a S: A a

T: This is big letter A. 大写字母 A。

T: Big letter A. S: Big letter A.

T: Lets make a big letter A. (With the hands)

Run two trains: Big letter A. (With the hands)

T: This is small letter a.

T: Small letter A S: Small letter A.

T: Look at this girls head. Its a small letter a.

小 a, 小 a, 小翘辫。

Run two trains: Big letter A, small letter a.

2). T draws an apple: Whats this?

S: Its an apple.

T draws an ant beside the apple: Whats this?

S: Its an ant.

T: A for ant, //, //, //.

A for apple, //, //, //.

2. Teach B b, C c like above.

Pay attention to the pronunciation of c.

Use right hand to make a c.

B for boy, /b/, /b/, /b/.

B for bag, /b/, /b/, /b/.

C for Coke, /k/, /k/, /k/.

C for coffee, /k/, /k/, /k/.

Step 3. Practise.

1. Game: Find out the letters weve just learned.

apple boy eraser ant crayon body head cake Coke coffee bag

ball

Read as: apple, No.1 small letter a.

2.1) T: You're so smart. You can read them. Now, let's write them down.

Look at the blackboard.

T: First, let's write down big letter A. One, two, three. Now, let's try together. Show me your finger.

S: My finger.

T Ss: One, two, three.

T teaches the writing of small letter a.

2) T: Everyone has his home. Where is A's home?

Here it is. (T points at the four-line format.)

T: This is letters' home. This is the first floor. Then the second floor and the third floor. Big letters A lives in the second and third floor.

Let's write down it. Show me your finger.

S: My finger.

T

Ss: One, two, three.

T teaches the writing of small letter a in the four-line format.

Write them on your exercise book.

Teach the writing of Bb, Cc.

3. Lets chant.

1) Read after T.

2) Say with the tape.

3) Say by yourself.

4. Culture.

T writes down:3.8

T: March 8th is Womens Day.

Yeah, 妇女节。

T: Onthat day, you should say “ HappyWomensDay” to your mother.

You also can pour a cup of tea, then say “ Have some tea, mom.”

TS act like mother and son/ daughter.

S:e in, please.

S: Happy Womens Day!

T:, sit down , please.

Have some tea.

T: Thank you. My dear daughter.

Step4. Assessment.

1)-kplete the writing of letters and exercise on the activity book.

2) Make letter cards of A\B\C.

Think it over:

Good moring, I'm glad to interpret my lesson here . The lesson

plan I amgoing to talk about is Part A let's learn of unit1 PEPPrimary

English book7. I will explain how to teach and the reason for doing this from following aspects.

analysis of the teaching content.

ways of teaching and learning .

teaching procedures

blackboard design

V assessment

Now Lets focus on the analysis of teaching content. It can be divided into 3 parts as followed: the status and the function, the teaching objectives , the main points and difficult points, Ill talk about it one by one.

This lesson is the first lesson of unit 1, book7 . It includes two parts: Lets learn and lets play. In section 1, it mainly deals with these key phrases: on foot, by bike, by bus, by train, by subway. And in section 2, it provides a game for the Ss to practise the patterns: How do you go to ...? And the answer: I go ... by../ on foot.

Our students have already known some vehicles in the daily life. Its not difficult for them to understand and use these words . If students can learn it well, it will help students to learn the rest of this unit. So, I set the following aims:

The first is language objeake sure that students can read, recognize and use these key phrases :on foot ,by bike,by bus,by train

skillfully.

The next is ability objectives

(1) To develop Ss abilities of listening and speaking.

(2) To train the Ss ability of working in groups.

moral objectives

(1) to help students know some vehicles and comprehend the traffic

rules

(2) To foster Ss consciousness of good co-operation and proper competition.

The main points and difficult points about this lesson is:

(1) To make sure that Ss can use these key phrases correctly and

skillfully.

(2) To enable Ss to study in groups and co-operate skillfully.

(3) To develop Ss interest in English.

Difficult points

To help the Ss ask and answer the question "How do you go to ... ?"

part ways of teaching and learning

As we all know: the main instructional aims of learning English

in primary school is to cultivate pupils basic abilities of listening

and speaking and their good sense of the English language. So in this

lesson I will mainly use "Task-based" teaching method. That is to say,

I will let the Ss learn in real situations, finish a task by making

a survey " How do you go to school? " to help Ss to get a better understanding of the key phrases. I will arrange these activities: guessing game, finishing a survey and having a competition. And in this lesson a recorder, CAI, will be needed.

part teaching procedures

I'll finish this lesson in five steps.

step1 lead--in activities

I will begin my class with drawing and guessing game, just like this : I show students some vehicles such as bike ,bus ,jeep which they learned before by Stick Figures and ask them guess what's it.

Purpose: It is important to form a better English learning surrounding for the Ss by guessing game. and at the same time it provides situations to review learned knowledge for the next step.

step2 presentation

Now I'll mainly talk about this step.

1、 first there is a Free talk between T and Ss. For example: I show many pictures of beautiful cities and ask students some questions, such as do you like this city? where do you want to go ? and help Ss to answer them with by train ,by plane,by ship.

By the way, I show the picture of a school, and say " I go to school by bus " ,Ss read this sentence. do the actions and ask how do you go to school?, show many pictures of tools such as ,on foot by bike ,by

bus to help students answer my question one by one.

To present the key structures one by one is much easier for the Ss to learn and grasp the meanings.

2 With the help of the CAI I set a situation to help Ss understand the way of using these key phrases:

A boy is coming, who is going to school. He says: I go to school by... Then play the sounds of bus, bike ask students to listen carefully and tell " I go to school by ... according to the different sounds, by the way , I present another new phrases:by subway

Purpose:Make Ss use these new phrases with sentence structures, to help Ss use the language in a real situation.

step3 practise

3 I order to make every student read these new phrases correctly, I design a drill in this step, I show cards as soon as possible ,students should read the words quickly and spell them. Then I ask 'How do you go to school?'students answer I go toalso I will quicken the speed to ask .

The purpose is to draw the whole students'attention to the spelling of the words

4 After this, I ask Ss to do Let's play in fours. They use places cards and vehicle cards, ask and answer:How do you go to ...? I go to ... by ... ”

5, If Ss can ask and answer expertly, I will ask them to make a short dialogue.

the purpose of this is to help students to learn those sentences through a true situation and make the dialogues in order to check if Ss can use these key phrases 、 sentences structures skillfully

step 4 consolidation

let students do a survey about how do you go to school?and the table like this :write down names and tools another Ss choose

Task-based teaching method is used here to develop Ss ability of communication and also their ability of co-operation will be well trained.

step 5 homework

ask students to collect other kinds of transport tools through the library ,computer.

the purpose of this is to stimulate the interest of learning english and to wide the students'knowledge

step6 blackboard design

my blackboard design like this :on the left I show the phrases:on foot,by bus.....on the right there are many sentences:how do you go to school?I go to

step 7 assessment

due to the students'age ,I make every students work in class

through many activities in order to stimulate the students' interest and provide them a wide thinking room. I make students learn this lesson very well through describing scene statues

that's all, thank you for your listening !

Unit 1 How do you go there?

Period One

Teaching contents: Part A lets learn

lets play

Teaching aims:

1. To enable the students to master the four skills phrases: on foot , by bike , by

bus , by train, by plane , by ship , by subway

2. To enable the students to ask about the ways of traffic with the following

sentence patterns: How do you go to school? Or How do you go to

Canada..? And answer with I go by ...

Teaching master the four skills phrases: by train, by plane, by subway, by ship, by bike,

on foot

Teaching difficulty:

To differ subway from train

Teaching municative Approach

Teaching aids:

1. Word cards
2. Tape recorder and tape
3. Multi-media player

Teaching procedure:

1. (Warm-up)

Greeting: Good morning , class !

Glad to meet you again. How are you?

What day is it? What 's the date?

Whats the weather like today?

2. Presentation

Show a picture of bus

T: Whats this? S: Its a bus. T: I go to school by bus. How do you go to school? (Show a picture of bike and help a student to answer with I go to school by bike.)

(In the same ways)Teach by subway and by train by ship by plane on foot .

Subway: It's an underground railway in a city.It travels very fast.We can see subway in Hong Kong, Beijing, Shanghai, Gon gzhou...

Explain the differences between subway and train

Pay attention to the pre. by on

3. Play games

Ask one S to the front and stick the word cards next to the phrases written on the Bb when T read the new phrases quickly and the other Ss put up their cards. The one who reflect fastest and correctly is the winner.

4. Listen to the tape of Part A Lets learn and follow it.

Pay attention to the tone and pronunciation

5. Practice: Lets play

T Offer manyplaces (the USA. England Australia HongKong Shanghai Guangzhou the moon...) and traffic ways (by car/ taxi/ bus ... on foot)

Ss practice with above places and ways in pairs:

A: How do you go to school?

B: I go to school on foot .

Encourage the Ss to make up as many sentences as they can.

6. Spelling competition

Divide the class into tow groups. Show the pictures of traffic tools and ask Ss to spell the phrases. The first one who puts up hand gets the chance to spell. The group spell out more phrases are the winners.

Homework

Copy the new words and phrases

Finish Page1 of the AB

