初中检讨书 300 字

初中检讨书 300 字

尊敬的老师：

您好！

昨天的事情我感到很惭愧，我不应该把生物练习册借给 \*\* 。我当时并没有

想这么多，并没有想欺骗老师， 我只是想帮一帮我的好朋友， 所以才会把生物练习册借给了她。 事后，当在快要放学的时候， \*\* 借给 \*\* 的生物练习册的谎言被拆

穿了。我心虚的要命，不敢看老师的眼睛，生怕老师把我和 \*\* 的谎言也被拆穿，

这时候，我想到了“不做亏心事， 不怕鬼上门”这一说法。 可是世界上没有卖后

悔药的，借生物练习册的事是事实。我到希望是在做梦、是幻觉、是发烧后的胡

言乱语，希望这不是真的。 当老师您说要把 \*\* 他们几个留下的时候。 我松了一口

气，怀着一种侥幸的心理走出了教室，但还是心虚的要命。走出了校门，我感到

很羞愧，在这里向老师承认错误， 希望老师能谅解我当时为朋友而做的不对的事

情，能原谅我的做法！

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| 指 | 导思想 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 以 | 新一轮 | 课程改 | | 革为抓 | | 手，更 | | | 新教育 | | 理念， | 积极推 | 进教学 | 改革。 | 努力实 | 现教学 | 创新， | 改革教 | 学和学 | 习方式 | ，提高 | 课堂教 | 学效益 | ，促进 | 学校的 | 内涵性 | 发展。 | 同时， | 以新课 | 程理念 | 为指导 | ，在全 | 面实施 | 新课程 | 过程中 | ，加大 | 教研、 | 教改力 | 度，深 | 化教学 | 方法和 | 学习方 | 式的研 | 究。正 | 确处 | | 理改革与 | | | 发展、 | 创新与 | 质量的 | 关系， | | 积极探 | 索符合 | | 新课程 | 理念的 | 生物教 | | 学自如 | | 化教学 | 方法和 | | 自主化 | | 学习方 | | 式。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 主 | 要工作 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 一 | 、教研 | 组建设 | | 方面： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、深入学 | | 习课改 | | 理论， | | 积极实 | | | 施课改 | | 实践。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、 | 以七年 | 级新教 | | 材为“ | | 切入点 | | | ”，强 化理论 | | | 学习和 | 教学实 | 践。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、 | 充分发 | 挥教研 | | 组的作 | | 用，把 | | | 先进理 | | 念学习 | 和教学 | 实践有 | 机的结 | 合起来 | ，做到 | 以学促 | 研，以 | 研促教 | ，真正 | 实现教 | 学质量 | 的全面 | 提升。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、强化教 | | 学过程 | | 管理， | | 转变学 | | | 生的学 | | 习方式 | ，提高 | 课堂效 | 益，规 | 范教学 | 常规管 | 理，抓 | 好“五 | 关”。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）备课 | 关。要 | | 求教龄 | | 五年以 | | | 下的教 | | 师备详 | 案，提 | 倡其他 | 教师备 | 详案。 | 要求教 | 师的教 | 案能体 | 现课改 | 理念。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）上课 | 关。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）作业 | 关。首 | | 先要控 | | 制学生 | | | 作业的 | | 量，本 | 着切实 | 减轻学 | 生负担 | 的精神 | ，要在 | 作业批 | 改上狠 | 下工夫 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）考试 | 关。以 | | 确保给 | | 学生一 | | | 个公正 | | 、公平 | 的评价 | 环境。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）质量 | 关。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、加强教 | | 研组凝 | | 聚力， | | 培养组 | | | 内老师 | | 的团结 | 合作精 | 神，做 | 好新教 | 师带教 | 工作。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 二 | 、常规 | 教学方 | | 面： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 加 | 强教研 | 组建设 | | 。兴教 | | 研之风 | | | ，树教 | | 研氛围 | 。特别 | 要把起 | 始年级 | 新教材 | 的教研 | 活动作 | 为工作 | 的重点 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、教研组 | | 要加强 | | 集体备 | | 课 | 共 | | 同分析 | | 教材 | 研究教法 | 探讨 | 疑难问 | 题 由备 | 课组长 | 牵头每 | 周集体 | 备课一 | 次，定 | 时间定 | 内容， | 对下一 | 阶段教 | 学做到 | 有的放 | 矢，把 | 握重点 | 突破难 | 点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、教研组 | | 活动要 | | 有计划 | | 、有措 | | | 施、有 | | 内容， | 在实效 | 上下工 | 夫，要 | 认真落 | 实好组 | 内的公 | 开课教 | 学。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、积极开 | | 展听评 | | 课活动 | | ，每位 | | | 教师听 | | 课不少 | 于 20 | 节，青 | 年教师 | 不少于 | 节， | 兴“听 | 课，评 | 课”之 | 风，大 | 力提倡 | 组内， | 校内听 | 随堂课 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、进一步 | | 制作、 | | 完善教 | | 研组主 | | | 页，加 | | 强与兄 | 弟学校 | 的交流 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 我 | 们将继 | 续本着 | | 团结一 | | 致，勤 | | | 沟通， | | 勤研究 | ，重探 | 索，重 | 实效的 | 原则， | 在总结 | 上一学 | 年经验 | 教训的 | 前提下 | ，出色 | 地完成 | 各项任 | 务。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 校 | 内公开 | 课活动 | | 计划表 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 日 | 期周次 | 星期节 | | 次开课 | | 人员拟 | | | 开课内 | | 容 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 月 127 | 四 | 王 | 志忠生 | | 物圈 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 月 137 | 五 | 赵 | 夕珍动 | | 物的行 | | | 为 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 月 114 | 五 | 赵 | 夕珍生 | | 态系统 | | | 的调节 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 月 2818 四 | | 朱 | 光祥动 | | 物的生 | | | 殖 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 镇 | 江新区 | 大港中 | | 学生物 | | 教研组 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| xx- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20X | 下学 | 期生物 | | 教研组 | | 工作计 | | | 划范文 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20X | 年秋 | 季生物 | | 教研组 | | 工作计 | | | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 生 | 物教研 | 组工作 | | 计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 年 | 下学期 | 生物教 | | 研组工 | | 作计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20X | 年化 | 学生物 | | 教研组 | | 计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20X | 年化 | 学生物 | | 教研组 | | 计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 中 | 学生物 | 教研组 | | 工作计 | | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 第 | 一学期 | 生物教 | | 研组工 | | 作计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20XX | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | — 019 学 | | | 年度 | 第二学 | | | 期高中 | 英语教 | | | 研组 | 工作计 | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| XX | —XX 学 | 年度第 | | 二学期 | | 高中英 | | | 语教研 | | 组工作 | 计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 一 | ．指导 | 思想： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 本 | 学期， | 我组将 | | 进一步 | | 确立以 | | | 人为本 | | 的教育 | 教学理 | 论，把 | 课程改 | 革作为 | 教学研 | 究的中 | 心工作 | ，深入 | 学习和 | 研究新 | 课程标 | 准，积 | 极、稳 | 妥地实 | 施和推 | 进中学 | 英语课 | 程改革 | 。以新 | 课程理 | 念指导 | 教研工 | 作，加 | 强课程 | 改革， | 紧紧地 | 围绕新 | 课程实 | 施过程 | 出现的 | 问题， | 寻求解 | 决问题 | 的方 | | 法和途径 | | | 。加强 | 课题研 | 究，积 | 极支持 | | 和开展 | 校本研 | | 究，提 | 高教研 | 质量， | | 提升教 | | 师的研 | 究水平 | | 和研究 | | 能力。 | | 加强教 | | | 学常规 | | 建设和 | | 师资队 | | 伍建设 | | ，进一 | 步提升 | |
| 二 | ．主要 | 工作及 | | 活动： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ．加强理 | | 论学习 | | ，推进 | | 新课程 | | | 改革。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 组 | 织本组 | 教师学 | | 习《普 | | 通高中 | | | 英语课 | | 程标准 | 》及课 | 标解度 | ，积极 | 实践高 | 中英语 | 牛津教 | 材，组 | 织全组 | 教师进 | 一步学 | 习、熟 | 悉新教 | 材的体 | 系和特 | 点，探 | 索新教 | 材的教 | 学模式 | ，组织 | 好新教 | 材的研 | 究课活 | 动，为 | 全组教 | 师提供 | 交流、 | 学习的 | 平台和 | 机会。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ．加强课 | | 堂教学 | | 常规， | | 提高课 | | | 堂教学 | | 效率。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 强 | 化落实 | 教学常 | | 规和“ | | 礼嘉中 | | | 学课堂 | | 教学十 | 项要求 | ”。做 | 好集体 | 备课和 | 二备以 | 及反思 | 工作。 | 在认真 | 钻研教 | 材的基 | 础上， | 抓好上 | 课、课 | 后作业 | 、辅导 | 、评价 | 等环节 | ，从而 | 有效地 | 提高课 | 堂教学 | 效率。 | 加强教 | 学方法 | 、手段 | 和策略 | 的研究 | ，引导 | 教师改 | 进教学 | 方法的 | 同时， | 引导学 | 生改 | | 进学习方 | | | 法和学 | 习策略 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ．加强课 | | 题研究 | | ，提升 | | 教科研 | | | 研究水 | | 平；加 | 强师资 | 队伍建 | 设，提 | 升教师 | 的教学 | 能力。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 组 | 织教师 | 有效开 | | 展本组 | | 的和全 | | | 校的课 | | 题研究 | 工作做 | 到有计 | 划、有 | 研究、 | 有活动 | 、有总 | 结，并 | 在此基 | 础上撰 | 写教育 | 教学论 | 文，并 | 向报刊 | 杂志和 | 年会投 | 稿。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 制 | 订好本 | 组本学 | | 期的校 | | 公开课 | | | 、示范 | | 课、汇 | 报课计 | 划，并 | 组织好 | 听课、 | 评课等 | 工作。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 三 | ．具体 | 安排： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 二 | 月份： | 制订好 | | 教研组 | | 工作计 | | | 划、课 | | 题组工 | 作计划 | 和本学 | 期公开 | 课名单 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 三 | 月份： | 、组织 | | 理论学 | | 习。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、高一英 | | 语教学 | | 研讨活 | | 动。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、组织好 | | 高三第 | | 一次模 | | 考、阅 | | | 卷、评 | | 卷和总 | 结等工 | 作。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 四 | 月份： | 、组织 | | 好高三 | | 英语口 | | | 语测试 | | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、高三英 | | 语复习 | | 研讨会 | | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 五 | 月份： | 、组织 | | 好高三 | | 第二次 | | | 模考、 | | 阅卷、 | 评卷和 | 总结等 | 工作。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、协助开 | | 展好我 | | 校的区 | | 级公开 | | | 课。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 六 | 月份： | 、组织 | | 好高考 | | 的复习 | | | 迎考工 | | 作。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、收集课 | | 题活动 | | 材料。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 19学 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 年春季 | | 学期小 | | 学语 | 文组教 | | | 研计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 一 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 、指导 | | 思想 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 坚 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 持以《 | | 基础教 | 育课程 | | | 改革纲 | | | 要》为 | 指导， | | 认真学 | | 习贯彻 | 课程改 | | 革精神 | | | ，以贯 | 彻实施 | | | 基础教 | | 育课程 | | 改革为 | | 核心， | | 以研究 | | 课堂教 | | 学为重 | | 点，以 | | 促进教 | | 师队伍 | | 建设为 | | 根本， | | | 以提高 | | 教学质 | | | 量为目 标，全 | | | 面实施 | | 素质教 | 育。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 本 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 学期教 | 研组重 | | 点加强 | 对教师 | 评课的 | | 指导， | | 使教师 | 的评课 | | 规范化 | | ，系统 | | 化，定 | | | 期举行 | | 主题教 | | 学沙龙 | | 和“会 | | 诊式行 | 动研究 | | ”，促 | | 进新教 | | 师的成 | | 长，加 | | | 快我镇 | 小学语 | | | 文教师 | 队伍成 | | | 长速度 | 和小学 | | | 语文教 | 育质量 | | 的全面 | | | 提高。 | | 结合区 | | 里的活 | | 动安排 | | | ，开展 | | 各项有 | 意义的 | | | 学生活 | 动，培 | | 养提 | 高学生的 | | 语文素 | 养，调 | | 动启发 | 学生的 | | 内在学 | 习动机 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 二 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 、工作 | | 目标 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 、 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 进一步 | | 加强语 | | 文教师 | | | 队伍建 | 设，让 | | “语文 | | 研究小 | 组”， | | 充分发 | | | 挥学科 | 带头人 | | | 、骨干 | | 教师的 | | 示范作 | | 用，重 | | 视团队 | | 合作智 | | 慧、力 | | 量。开 | | 展“师 | | 徒结对 | | | ”活动 ，以老 | | | | 带新， | | 不断提 | | | 高教师 | 的业务 | | 素质。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 、 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 根据上 | | 学期制 | | 定的语 | | 文常规 | | 活动计 | 划，开 | | 展形式 | | 多样的 | | 学习竞 | | 赛活动 | | | 、过关 | | 活动， | | 激发学 生学习 | | | | 语文的 兴趣， | | | | 在自主 | | 活动中 | | 提高学 | | 生的综 | | 合实践 | | 能力， | | | 促进个 | | | 性和谐 | 发展。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 加强 | 学习质 | | 量调查 | | 、检测 | | | 工作， | | 及时分 | | 析，寻 | 找得失 | | | ，确保 | 完成各 | | | 项教学 | 指标。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 三 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 、主要 | | | 工作及 | 具体措 | | | 施 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 一）骨 | | 干教师 | | 示范、 | | 把关， | | 当好“ | | 领头羊 | | ”。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、本学期 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ，语文 | 研究小 | | 组成员 | 继续充 | | 分发挥 | 学科带 | | 头人、 | 骨干教 | | 师的示 | 范作用 | | | ，重视 | | 团队合 | | 作智慧 | | 、力量 | | | 。教研 | 组将围 | | 绕“探 | | 索实效 | 性语文 | | 课堂教 | | | 学模式 ”这个 | | | | 主题， | | 深入开 | | 展精读 | | 课文教 | | 学有效 | | 性研讨 | | 活动。 | | 低段（ | | 1-2 | 年 | 级）则 | | 继续进 | | 行识字 | | 教学的 | | | 有效性 | | 的探讨 | | 。分层 | | 、有 | 序地开展 | | 教研活 | | 动，使 | 教研活 | | 动更成 | 熟、有 | | 效，切 | 实提高 | | 我校语 | 文老师 | 的专业 | 水平。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 开展“ | | 师徒结 | | | 对”活 | 动，以 | | | 老带新 | ，不断 | | | 提高教 | 师的业 | | | 务素质 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （二）年 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 轻教师 | | 取经、 | | 学习， | 争取出 | | | 成绩。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 为了提 高教学 | | | | 质量， | 促成新 | | 教师迅 | | 速成长 | | ， | | — | 年教龄 | | 新教师 | | 每一学 期上 | | | | 堂模仿 课和一 | | | 堂校内 | | 研讨课 | | 。上模 | | 仿课的 | | | 内容可 | | 以通过 | | 观看名 | 师的关 | | | 盘、视 | 频或者 | | | 教学实 | 录等途 | | | 径，根 | | 据个人 | | 教学需 | | 要，有 | | | 选择性 | | 地进行 | | 局部模 | | 仿，从 | 而使新 | | 教师形 | | 成个人 | 的教学 | | 风格 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 19年 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 高二历 | | 史第二 | | 学期 教学工 | | | 作计划 | | 范文 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 一 | 、指导 | 思想 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 高 | 二的历 | 史教学 | | 任务是 | | 要使学 | | | 生在历 | | 史知识 | 、历史 | 学科能 | 力和思 | 想品德 | 、情感 | 、态度 | 、价值 | 观各方 | 面得到 | 全面培 | 养锻炼 | 和发展 | ，为高 | 三年级 | 的文科 | 历史教 | 学打下 | 良好的 | 基础， | 为高校 | 输送有 | 学习潜 | 能和发 | 展前途 | 的合格 | 高中毕 | 业生打 | 下良好 | 基础。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 高 | 考的文 | 科综合 | | 能力测 | | 试更加 | | | 强调考 | | 生对文 | 科各学 | 科整体 | 知识的 | 把握、 | 综合分 | 析问题 | 的思维 | 能力、 | 为解决 | 问题而 | 迁移知 | 识运用 | 知识的 | 能力。 | 教师在 | 教学中 | 要体现 | 多学科 | 、多层 | 次、多 | 角度分 | 析解决 | 问题的 | 通识教 | 育理念 | 。教师 | 要认真 | 学习和 | 研究教 | 材 转变 | 教学观 | 念，紧 | 跟高考 | | 形 | 势的发展 | | | ，研究 | 考试的 | 变化， | 力争使 | | 高二的 | 教学向 | | 高三教 | 学的要 | 求靠拢 | | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 按 | 照《教 | 学大纲 | | 》和《 | | 考试说 | | | 明》的 | | 要求， | 认真完 | 成高二 | 阶段的 | 单科复 | 习工作 | 。坚持 | 学科教 | 学为主 | ，落实 | 基础知 | 识要到 | 位，适 | 当兼顾 | 史地政 | 三个学 | 科的综 | 合要求 | ，培养 | 提高学 | 生学科 | 内综合 | 的能力 | 。从学 | 生的实 | 际出发 | ，落实 | 基础， | 提高学 | 科思维 | 能力和 | 辩证唯 | 物主义 | 、历史 | 唯物 | | 主义的理 | | | 论水平 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 二 | 、教学 | 依据和 | | 教材使 | | 用 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 全 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 班共 | 40 人，其 | 中男生 | 15人 | ，女生 | 人。 | 学生的 | 数学基 | 础较一 | 般，多 | 数学生 | | 能掌握 | | 所学内 | | 容，少 | 部分学 | 生由于 | 反映要 | | 慢一些 | ，学习 | | 方法死 | 板，没 | 有人进 | | 行辅导 | | ，加之 | 缺乏学 | | | 习的主 | | 动性， | 不能掌 | | | 握学习 | | 的内容 | | 。能跟 | | 上课的 | | 学生， | 课上活 | | 泼，发 | | 言积极 | | ，上课 | | 专心听 | | | 讲，完 | | 成 | 作业认真 | | ，学习 | | 比较积 | | 极主动 | | ，课后 | | 也很自 | | 觉，当 | | | 然与家 | | 长的监 | | 督分不 | | 开。部 | | | 分学生 | | 解答问 | 题的能 | | 力较强 | | ，不管 | | 遇到什 | 么题， | | 只要读 | 了两次 | | ，就能 | 找到方 | |
| 二 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 、教材 | | 分析 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 本 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 册的教 | | 学内容： | | （ | ）混合运 | | 算和应 | | 用题； | | （ | ）整 | 数和整 | | 数四则 | | | 运算； | （ | ）量 | | 的计量； | | （ | ）小数的 | | 意义和 | | | 性质； | （ | ）小 | 数的加 | | | 法和减 | | 法；（ | | ）平行 | | 四边形 | | | | 和梯形 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 本 | | | | | | | | | | | | | | | | | 册的重 | 点：混 | 合运算 | 和应用 | 题是本 | 册的一 | 个重点 | ，这一 | 册进一 | 步学习 | 三步式 | 题的混 | 合运算 | 顺序， | 学习使 | 用小括 | 号，继 | 续学习 | 解答两 | 步应用 | 题的学 | 习，进 | 一步学 | 习解答 | 比较容 | 易的三 | 步应用 | 题，使 | | 学生进 | | 一步理 | | 解和掌 | 握复杂 | 的数量 | 关系， | | 提高学 | 生运用 | | 所学知 | 识解决 | 得意的 | | 实际 | 问题的能 | | 力，并 | | | 继续培 | 养学生 | | 检验应 | | | 用题的 | | 解答的 | | 技巧和 | | 习惯。 | | 第二单 | 元整数 | | 和整数 | | 的四则 | | 运算， | | 是在前 | | | 三年半 | | 所学的 | | 有关内 | 容的基 | | | 础上， | 进行复 | | | 习、概 | |
| 三 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 、教学 | | 目标 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 、使学生 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 认识自 | | 然数和 | | 整数， | | 掌握十 | | 进制计 | | 数法， | | 会根据 | | 数级正 | | 确地读 | | 、写含 | | 有三级 | | 的多位 | | | 数。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 、使学生 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 理解整 | | 数四则 | | | 运算的 | 意义， | | | 掌握加 | 法与减 | | | 法、乘 | 法与除 | | | 法之间 | 的关系 | | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ③ | 提出教 | 学任务 | | ：在全 | | 面发展 | | | 体能的 | | 基础上 | ，进一 | 步发展 | 灵敏、 | 力量， | 速度和 | 有氧耐 | 力，武 | 德的培 | 养；引 | 导学生 | 学会合 | 理掌握 | 练习与 | 讨论的 | 时间， | 了解实 | 现目标 | 时可能 | 遇到的 | 困难。 | 在不断 | 体验进 | 步和成 | 功的过 | 程中， | 表现出 | 适宜的 | 自信心 | ，形成 | 勇于克 | 服困难 | 积极向 | 上，乐 | 观开 | | 朗的优良 | | | 品质； | 认识现 | 代社会 | 所必需 | | 的合作 | 和竞争 | | 意识， | 在武术 | 学习过 | | 程中学 | | 会尊重 | 和关心 | | 他人， | | 将自身 | | 健康与 | | | 社会需 | | 要相， | | 表现出 | | 良好的 | | 体育道 | 德品质 | |
| （ | ）教学 | 目标： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ① | 总体目 | 标：建 | | 立“健 | | 康第一 | | | ”的理 念，培 | | | 养学生 | 的健康 | 意识和 | 体魄， | 在必修 | 田径教 | 学的基 | 础上进 | 一步激 | 发学生 | 学习“ | 初级长 | 拳”、 | “剑” | 的兴趣 | ，培养 | 学生的 | 终身体 | 育意识 | ，以学 | 生身心 | 健康发 | 展为中 | 心，重 | 视学生 | 主体地 | 位的同 | 时关注 | 学生的 | 个体差 | 异与不 | 同需求 | ，确保 | 每一 | | 个学生都 | | | 受益， | 以及多 | 样性和 | 选择性 | | 的教学 | 理念， | | 结合学 | 校的实 | 际情况 | | ，设计 | | 本教学 | 工作计 | | 划，以 | | 满足学 | | 生选项 | | | 学生的 | | 需求， | | 加深学 | | 生的运 | | 动体验 | 和理解 | | ，保证 | |
| ② | 具体目 | 标： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 运 | 动参与 | ： | 养成 | 良好的 | | 练武的 | | | 锻炼习 | | 惯。 | 根据科 | 学锻炼 | 的原则 | ，制定 | 并实施 | 个人锻 | 炼计划 | 。 学 | 会评价 | 体育锻 | 炼效果 | 的主要 | 方法。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 运 | 动技能 | ： | 认识 | 武术运 | | 动项目 | | | 的价值 | | ，并关 | 注国内 | 外重大 | 体赛事 | 。 | 有目的的 | 提高技 | 术战术 | 水平， | 并进一 | 步加强 | 技、战 | 术的运 | 用能力 | 。 学 | 习并掌 | 握社会 | 条件下 | 活动的 | 技能与 | 方法， | 并掌握 | 运动创 | 伤时和 | 紧急情 | 况下的 | 简易处 | 理方法 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 身 | 体健康 | ： | 能通 | 过多种 | | 途径发 | | | 展肌肉 | | 力量和 | 耐力。 | 了解 | 一些疾 | 病等有 | 关知识 | ，并理 | 解身体 | 健康在 | 学习、 | 生活中 | 和重要 | 意义。 | 形成 | 良好的 | 生活方 | 式与健 | 康行为 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 心 | 理健康 | ： | 自觉 | 通过体 | | 育活动 | | | 改变心 | | 理状态 | ，并努 | 力获得 | 成功感 | 。 | 在武术练 | 习活动 | 中表现 | 出调节 | 情绪的 | 意愿与 | 行为。 | 在具 | 有实用 | 技能练 | 习中体 | 验到战 | 胜困难 | 带来喜 | 悦。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 社 | 会适应 | ： | 在学 | 习活动 | | 中表现 | | | 出良好 | | 的体育 | 道德与 | 合作创 | 新精神 | 。 | 具有通过 | 各种途 | 径获取 | 体育与 | 健康方 | 面知识 | 和方法 | 的能力 | 。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）教学 | 措施： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 采 | 用教师 | 示范与 | | 讲解， | | 学生讨 | | | 论，练 | | 习，教 | 师评价 | ，再进 | 行个别 | 指导， | 后进行 | 学生练 | 习，最 | 后进行 | 展示与 | 学生的 | 综合评 | 价相结 | 合的方 | 式方法 | ，培养 | 学生的 | 良好的 | 学习习 | 惯、学 | 习方法 | 更好地 | 完成教 | 学任务 | ，达到 | 教学目 | 标；实 | 行培优 | 扶中辅 | 差，，采 | 用学习 | 小组的 | 建立， | 加强学 | | 习 | 小组的相 | | 互学习 | | 、相互 | 讨论、 | 相互研 | | 究的功 | 能，提 | | 升学习 | 的效率 | ；加强 | | 多边学 | | 科的整 | 合，特 | | 别是加 | | 强心理 | | 健康的 | | 教育， | | | 加强运 | | 动力学 | | 、运动 | 医学等 | | 进行学 |
| 二 | 、教学 | 研究的 | | 计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）课题 | 研究： | | 加强校 | | 本课程 | | | “剑” | | 、“平 | 山初级 | 长拳” | 的开发 | 与教学 | ；做好 | “趣味 | 奥运会 | 进入校 | 园”课 | 题的开 | 题准备 | 。做为 | “青春 | 期健康 | 教育进 | 入校园 | ”课题 | 组的成 | 员，协 | 助课题 | 组进行 | 研究， | 开展活 | 动。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）校本 | 教研： | | 加强校 | | 本课程 | | | 的开发 | | ，加强 | 体育备 | 课组的 | 教研能 | 力，做 | 为备课 | 组长的 | 我与其 | 他老师 | 加强讨 | 论校本 | 的研究 | 与开发 | ，本次 | 校本开 | 发重点 | 放在“ | 剑”、 | “初级 | 长拳” | 、“花 | 样篮球 | ”三个 | 项目上 | ，有所 | 侧重。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）论文 | 撰写： | | 结合课 | | 题研究 | | | 的内容 | | 进行撰 | 写。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| （ | ）校际 | 、教研 | | 组、备 | | 课组教 | | | 研活动 | | ：做为 | 晋江市 | 兼职中 | 学体育 | 教研员 | 及校际 | 组成员 | ，积极 | 参加校 | 际组开 | 展的各 | 项活动 | ，加强 | 提升在 | 校际组 | 的教研 | 水平， | 做好兼 | 职教研 | 员的本 | 职工作 | ，协助 | 教研员 | 开展教 | 研活动 | ；积极 | 参加教 | 研组的 | 各项活 | 动，提 | 升教研 | 水平； | 做为备 | 课组长 | | 的 | 我，我计 | | 划是积 | | 极组织 | 本组老 | 师一起 | | 提高高 | 中的课 | | 改力度 | 与水平 | ，集中 | | 老师的 | | 备课时 | 间与讨 | | 论在备 | | 课过程 | | 中出现 | | 的一系 | | | 列问题 | | ，针对 | | 选项会 | 出现的 | | 问题进 |
| 高 | 二下学 | 期语文 | | 备课组 | | 工作计 | | | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 高 | 二下学 | 期化学 | | 教学计 | | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 高 | 二下学 | 期语文 | | 教学工 | | 作计划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 关 | 于高二 | 下学期 | | 班主任 | | 工作计 | | | 划范文 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20X | 学年 | 高二下 | | 学期班 | | 主任工 | | | 作计划 | | 范文 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20X | 高二 | 下学期 | | 班主任 | | 工作计 | | | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 高 | 二下学 | 期工作 | | 计划范 | | 文 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20X | 年高 | 二下学 | | 期地理 | | 教学计 | | | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 高 | 二下学 | 期物理 | | 教学计 | | 划 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4. | 做好后 | 进生的 | | 辅导工 | | 作，实 | | | 施“课 | | 内补课 | ”的方 | 法，组 | 织互帮 | 互学。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 七 | 、总复 | 习（ | 课 | 时） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

1. 年月 26 日

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 向纵深发 | 展。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 、做好论 | 文的撰 | 写、参 | 评工作 | 。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 活 | 动安排 | ： |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 二 | 月份： | 课例展 | 示交流 | 。王钧 | 、李汪 | 俊、罗 | 建上研 | 究课； | 课题成 | 员进行 | 子课题 | 研究交 | 流。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 三 | 月份： | 课例展 | 示交流。 | （姚爱 | 祥）组 | 织课题 | 学习， | 程中华 | 、戴辉 | 文、孙 | 小娟上 | 研究课 | ；课题 | 成员进 | 行子课 | 题研究 | 交流。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 四 | 月份： | 课例展 | 示交流。 | （姚爱 | 祥）组 | 织课题 | 学习， | 刘华波 | 、曹辉 | 、钱芸 | 上研究 | 课；课 | 题成员 | 进行子 | 课题研 | 究交流 | 。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 五 | 月份： | 课题研 | 究小结 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 、组织年 | 轻教师 | 开展会 | 诊式课 | 堂教学 | 诊断活 | 动、同 | 课异构 | 活动、 | 同构异 | 教活动 | ，有效 | ，切实 | 提高我 | 校年轻 | 语文老 | 师的专 | 业水平 | ，获得 | 快速成 | 长。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 、选拔教 | 龄 — | — | 年新教师 | 参加区 | 教研室 | 组织的 | 区新生 | 代课堂 | 教学比 | 赛，并 | 做好指 | 导、培 | 训工作 | 。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| （ | 三）教 | 研形式 | 稳中有 | 变，踏 | 实而生 | 动。 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 、继续组 | 织两周 | 一次的 | 专题学 | 习沙龙 | 和互动 | 式评课 | 沙龙， | 结合教 | 研活动 | 的主题 | 组织好 | 教师学 | 习、交 | 流。听 | 展示课 | 的教师 | 对听课 | 内容进 | 行精心 | 、系统 | 的评点 | ，写成 | 评课稿 | ，在两 | 周一次 | 的互动 | 式教学 | 研讨沙 | 龙中进 | 行交流 | 、探讨 | 。与往 | 年不同 | 的是， | 在保证 | 互动评 | 课活动 | 开展同 | 时 | ，不影响 | 正常教 | 学，本 | 学期安 | 排 | 次 | 集体评 | 课活动 | ，其他 | 评课通 | 过qq | 群来交 | 流、研 | 讨。 |